

COMMUNITY



Community Connections

- **Green Township Elementary**
2020 – Current | Martinsville, IN
Volunteer & Art Club Teacher
- **Franklin Education Connection (FEC)**
2019 – Current | Franklin, IN
Volunteer “Study Buddy” Mentor Program
- **Southside Art League (SALI)**
2017 – Current | Greenwood, IN
Volunteer & Guest Teacher
- **Johnson County Public Library (JCPL)**
2016 – Current | Franklin, IN | Volunteer
- **Indiana Youth Group (IYG)**
2014 – Current | Indianapolis, IN
Volunteer & Art Therapy Guest Instructor

FAVORITE LESSONS

- **Grade 2 – “Cootie Catcher Cause & Effect”**
STANDARDS: 2.RL.2.3 - 2.RL.2.4 | Social Studies 2.2.4
Hands-on, Play, Read-alouds, T-P-S, and Technology
(*Cause and Effect Unit Plan - Single Lesson*)
- **Grade 3 – “Play-Doh - Main Idea | Fact & Opinion”**
STANDARDS: 3.RN.2.1, 3.RN.2.2, 3.RN.4.1
Hands-on, Social Play, QARs, and Formative Bingo
- **Grade 4 – “Culturally Incredible Inferences”**
STANDARDS: 4.RL.2.1, 4.RV.2., 4.RV.2.5, 4.SL.2.4, ES.4.1
Hands-on, Game Play, QARs, and Formative Kahoot!
- **Grade 6 (HA) – “Robinson Crusoe - The Engineer”**
STANDARDS: 9-10.RL.2.1, 9-10.RV.3.2, 9-10.SL.2.3 | 6-8.
LST.2.3, 6-8.LST.4.1, SEPS.2 | 7.NS.5
Hands-on, Cooperative Groups, PBL, Graphic
Organizers, and Formative Google Form

- **Grade 6 (HA) – “The Art of Persuasion” - Unit**
 1. History of Persuasion - Ethos, Pathos, & Logos
 2. Direct Persuasion - Advertising
 3. Indirect Persuasion - MusicSTANDARDS: WH.2.9, 6.RV.2.5, 6.ML.1
Hands-on, T-P-S, T-N-T, RACE Writing, Cooperative
Groups, Inquiry, QARs, Graphic Organizers, and
Technology
- Formative Assessments - Google Forms, Kahoot!,
and Summarizing
- Pre- and Post Summative Assessment

CONTACT

P: 317-690-2481

E: MARIE.R.BROYER@GMAIL.COM

MARIE R. BROYER

PROFESSIONAL TEACHER

“You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose.”
~ Dr. Seuss

MRS. 
MARIE BROYER





TEACHING PHILOSOPHY

I believe all children offer exceptional insights, characteristics, and creativity to a classroom community. Not only is it a teacher's moral responsibility to provide innovative, engaging learning experiences and commit to all students' individual academic growth, but support physical and emotional development, encourage diversity respect, and inspire life-long learning. My teaching philosophy ensures every child feels loved, receives differentiated instruction, gains access to technology, and maintains self-expression expression within a safe learning environment.

TEACHING BELIEFS

- 1) Teacher-student relationships should promote trust, understanding, and shape co-discovery, establishing equitable learning experiences.
- 2) The teacher acts as a direct model encouraging respect and compassion.
- 3) Students need access to technology, hands-on, and social collaboration activities to develop critical thinking skills.
- 4) The teacher differentiates instruction using authentic, fair, reliable assessment data.
- 5) The teacher provides a safe, holistic, and positive atmosphere encouraging creativity and self-expression in the classroom and during remote learning.



STRATEGIES

- Gradual Release of Responsibility (GRR)
- Question Answer Response (QARs)
- Trust-Based Relational Intervention (TBRI)
- Positive Behavioral Intervention (PBIS)
- RACE Writing
- Inquiry-based Learning
- Project-based Learning
- Role Playing
- Guided Reading
- Cooperative Groups
- Literacy Centers
- Read-aloud
- Jigsaw
- SMART Goals
- Graphic Organizers



LET'S GO TECH!

Education (LMS) - Administration

Infinite Campus | PowerSchool | Canvas
Frontline | Skyward

E-Learning - Remote Learning

Google G Suite for Education | Flipgrid | Zoom
Screencastify | Jamboard

Student-centered

Kahoot! | Quizlet | Poll Everywhere | IXL |
Prodigy | Spelling City | Study Island | Edulastic

Assessments

ILEARN | IREAD-3 | Dibels (ORF) | NAEP | Star
Reading® and Star Math® | NWEA MAP Growth

Social & Communication

Facebook | LinkedIn | Twitter | Instagram
YouTube | Smore | Remind | ClassTag

TOP "5" STRENGTHS

- 1) Small group instruction and remediation.
- 2) Working with special needs students.
- 3) PBIS classroom management.
- 4) Creating engaging diverse lesson plans.
- 5) Innovative technology curriculum integration.

"I had the pleasure of working with Marie as she became a highly proficient teacher. From the moment I met her, I recognized her positive attitude and her love of the students. She has the ability to blend the art and science of teaching as she understands the mechanics needed to efficiently teach and assess the learning standards while embedding engaging activities."

~ Dr. Carol Gardiner - University Supervisor, Indiana Wesleyan University